Octora	ra Area
Sellool.	District

OCTORARA AREA SCHOOL DISTRICT Kindergarten Student Report

20__-20__

School: Student: Grade Level:

Grade level assignment for next year:

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Student Attendance	T1	T2	T3
<u>Absences</u>			
Excused			
Unexcused			
<u>Tardies</u>			
Excused			
Unexcused			
Frequent absences/tardies			
affect progress			
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The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

Learning Outcomes					
M: Consistently meets grade level expectations/standards					
SP: Demonstrates steady progress toward meeting grade level expectations/standards					
LP: Demonstrates limited progress toward meeting grade level expectations/standards					
NA: Not assessed at this time					

English Language Arts (ELA)	T1	T2	T3
FOUNDATIONAL SKILLS			
Demonstrates print concepts.			
Recognizes and produces rhyming words.			
Recognizes and names upper and lower case letters with automaticity.			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Demonstrates letter-sound correspondence.			
Reads grade level sight and high frequency words.			
Knows and applies grade level phonics to decode words.			
Reads emergent –reader text with purpose and understanding.			
READING INFORMATIONAL TEXT			
Identifies the main idea and retells key details of a text with prompting and support.			
Asks and answers questions about key details in a text with prompting and support.			
Makes connections within and across texts with prompting and support.			
Identifies parts of a book (title, author) and parts of a text (beginning, end, details).			
Determines the meaning of unfamiliar words, multiple meaning words, or phrases based upon			
content.			
READING LITERATURE			
Retells familiar stories including key details with prompting and support.			
Answers questions about key details in a text			
Identifies characters, settings, and major events in a story with prompting and support.			
Makes connections between the illustrations and the text in a story.			
WRITING			
Focus			

Organization Style Conventions SPEAKING AND LISTENING Participates in collaborative conversations. Demonstrates listening comprehension. Presents ideas clearly. Math T1 T2 T3 COUNTING AND CARDINAUTY Demonstrates correspondence between number and objects Rote counts to 100 Counts by tens to 100 Counts by tens to 100 Identifies numbers to 20 NUMBERS AND OPERATIONS IN BASE TEN Uses place value to compose and decompose numbers within 19 OPERATIONS AND ALGEBRAIC THINKING Understands addition as putting together and subtraction as taking apart and/or taking from. Adds within 5 fluently. Solves problems using addition and/or subtraction within 10 using concrete objects/drawings GEOMETRY Identifies and describes shapes: circle, square, rectangle, hexagon, triangle, sphere, cone, cylinder and cube, regardless of size or orientation. Analyzes (explain) and compares the similarities and differences between 2D and 3D shapes. MEASUREMENT AND DATA Describes and compares measurable attributes (length, area, weight, and capacity) of everyday objects Classifies objects and count the number of objects in each category. TRAITS OF SUCCESSFUL LEARNERS Cooperates in structured in structured and unstructured settings Demonstrates respect for self and others Actively engaged in learning Follows written and/or verbal directions Works independently Manages time and materials effectively Unified Arts T1 T2 T3 Art Unified Arts Music Physical Education	Content	T		1
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