



OCTORARA AREA SCHOOL DISTRICT
Kindergarten Student Report
20__-20__

School:
 Student:
 Grade Level:
 Grade level assignment for next year:

Announcements:

Student Attendance	T1	T2	T3
Absences			
Excused			
Unexcused			
Tardies			
Excused			
Unexcused			
Frequent absences/tardies affect progress			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

Learning Outcomes

- M: Consistently meets grade level expectations/standards
- SP: Demonstrates steady progress toward meeting grade level expectations/standards
- LP: Demonstrates limited progress toward meeting grade level expectations/standards
- NA: Not assessed at this time

English Language Arts (ELA)	T1	T2	T3
FOUNDATIONAL SKILLS			
Demonstrates print concepts.			
Recognizes and produces rhyming words.			
Recognizes and names upper and lower case letters with automaticity.			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes).			
Demonstrates letter-sound correspondence.			
Reads grade level sight and high frequency words.			
Knows and applies grade level phonics to decode words.			
Reads emergent –reader text with purpose and understanding.			
READING INFORMATIONAL TEXT			
Identifies the main idea and retells key details of a text with prompting and support.			
Asks and answers questions about key details in a text with prompting and support.			
Makes connections within and across texts with prompting and support.			
Identifies parts of a book (title, author) and parts of a text (beginning, end, details).			
Determines the meaning of unfamiliar words, multiple meaning words, or phrases based upon content.			
READING LITERATURE			
Retells familiar stories including key details with prompting and support.			
Answers questions about key details in a text			
Identifies characters, settings, and major events in a story with prompting and support.			
Makes connections between the illustrations and the text in a story.			
WRITING			
Focus			

Content			
Organization			
Style			
Conventions			
SPEAKING AND LISTENING			
Participates in collaborative conversations.			
Demonstrates listening comprehension.			
Presents ideas clearly.			
Math	T1	T2	T3
COUNTING AND CARDINALITY			
Demonstrates correspondence between number and objects			
Rote counts to 100			
Counts by tens to 100			
Identifies numbers to 20			
Writes numbers to 20			
NUMBERS AND OPERATIONS IN BASE TEN			
Uses place value to compose and decompose numbers within 19			
OPERATIONS AND ALGEBRAIC THINKING			
Understands addition as putting together and subtraction as taking apart and/or taking from.			
Adds within 5 fluently.			
Subtracts within 5 fluently.			
Solves problems using addition and/or subtraction within 10 using concrete objects/drawings			
GEOMETRY			
Identifies and describes shapes: circle, square, rectangle, hexagon, triangle, sphere, cone, cylinder and cube, regardless of size or orientation.			
Analyzes (explain) and compares the similarities and differences between 2D and 3D shapes.			
MEASUREMENT AND DATA			
Describes and compares measurable attributes (length, area, weight, and capacity) of everyday objects			
Classifies objects and count the number of objects in each category.			

TRAITS OF SUCCESSFUL LEARNERS			
Cooperates in structured in structured and unstructured settings			
Demonstrates respect for self and others			
Actively engaged in learning			
Follows written and/or verbal directions			
Works independently			
Manages time and materials effectively			

Unified Arts	T1	T2	T3
Art			
Digital Literacy			
Health			
Music			
Physical Education			